TITOLO DEL CORSO/Course name:
Valutazione della Sostenibilità integrata per Global Health
Assessment of the integrated sustainability for the Global Health
39° Ciclo/39° Cycle

Docenti/Teachers: Prof. Roberto Ambrosini, Prof. Valerio Bini, Prof. Stefano Bocchi, Prof. Andrea Borghini, Prof. Mario Raviglione, Prof.ssa Ilenia Rossetti, Dott. Pietro De Marinis

Obiettivi formativi
MODULO 1 - migliorare le tue conoscenze e competenze per i concetti base di Sostenibilità alle diverse scale e ambiti del privato e del pubblico. Dalle strategie Politiche fino ai piani integrati
MODULO 2 – migliorare le tue conoscenze e competenze sui principali aspetti della Global Health
MODULO 3 – migliorare le tue conoscenze e competenze sulle possibilità di integrazione disciplinare;
MODULO 4 - migliorare le tue conoscenze di casi internazionali emblematici che riguardano lo sviluppo sostenibile

Learning objectives
MODULE 1 - improve your knowledge and skills on the basic concepts of Sustainability at different scales and domains of the private and public sectors. From Policy Strategies to Integrated Plans
MODULE 2 - improve your knowledge and skills on the main issues related to Global Health
MODULE 3 - improve your knowledge and skills on the potential disciplinary integration
MODULE 4 - improve your knowledge of emblematic international cases involving sustainable development

Risultati di apprendimento attesi/Expected learning outcomes
1. Descrivere le principali fasi di evoluzione del concetto di sostenibilità
2. Descrivere le differenze fra scienza per la sostenibilità e della sostenibilità
3. Integrare informazioni che riguardano gli aspetti della sostenibilità a scala aziendale

1. Describe the main stages of evolution of the concept of sustainability
2. Describe the differences between sustainability and sustainability science
3. Integrate information regarding aspects of sustainability at a company scale

Prerequisiti/Prerequisites for admission
Iscrizione e frequenza attiva di un corso di dottorato di UNIMI; conoscenza della lingua inglese
Enrollment and active attendance in a UNIMI doctoral program; knowledge of English language

Programma/Course Syllabus
Il programma dell'insegnamento prevede la presentazione e trattazione dei seguenti argomenti:

Evoluzione del concetto di sostenibilità;

i principi della global health;

approccio sistemico e interdisciplinarità; il bilancio integrato di sostenibilità.

The teaching program includes the presentation and discussion of the following topics:

Evolution of the concept of sustainability;

The principles of global health;

systems approach and interdisciplinarity; the integrated sustainability budget.

Materiale di riferimento/Bibliography

Videolezioni, slide/ Video lectures, slides.

Agenda 2030,

Changel L.Piketty T. Carbon Inequality: from Kyoto to Paris. Trends in the Global Inequality of Carbon Emissions (1998-2013) and Prospects for an Equitable Adaptation Fund, Paris School of Economics, Paris (http://piketty.pse.ens.fr/files/ChancelPiketty2015.pdf).

Costanza R. (1997), The Value of the World's Ecosystem Services and Natural Capital, in "Nature", 387, pp. 253-60.

EC – European Commission (2020), Farm to Fork Strategy: For a Fair, Healthy and Environmentally-Friendly Food System, Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee of the Regions (https://ec.europa.eu/food/sites/food/files/safety/docs/f2f_action-plan_2020_strategy-info_en.pdf).

Steffen w. et al. (2015), Planetary Boundaries: Guiding Human Development on a Changing Planet, in "Science", 347 , 6223 (https://www.doi.org/10.1126/science.1259855).

UN – United Nations (1992), Rio Declaration on Environment and Development, https://www.cbd.int/doc/ref/rio-declaration.shtml (2019), geo-6: Global Environment Outlook: Healthy Planet, Healthy People, Cambridge University Press, Cambridge

UNECE – United Nations Economic Commission for Europe (2013), Empowering Educators for a Sustainable Future: Tools for Policy and Practice Workshops on Competences in Education for Sustainable Development, https://unece.org/DAM/env/esd/ESD_Publications/Empowering_Educators_for_a_Sustainable_Future_ENG.pdf .

id. (2014), Education for Sustainable Development, https://en.unesco.org/themes/education-sustainable-development/what-is-esd/un-decade-of-esdid (2015), Rethinking Education: Towards a Global Common Good, unesco, Paris (https://unesdoc.unesco.org/ark:/48 223/pf0000232555/PDF/232555eng.pdf.multi).

id. (2017a), Education for Sustainable Development Goals: Learning Objectives, unesco, Paris (https://www.unesco.de/sites/default/files/2018-08/unesco_education_for_sustainable_development_goals.pdf) .

id. (2017b), Accountability in Education: Meeting Our Commitments, Global Education Monitoring Report 2017-18, unesco, Paris (http://unesdoc.unesco.org/images/0025/002593/259338e.pdf).

id. (2018), What Is Global Citizenship Education, https://en.unesco.org/themes/gced/definition.

Metodi didattici/Teaching methods
Il corso è pensato per una erogazione in modalità asincrona/ *The course is designed to be delivered asynchronously.*
Aperto a tutti/Open to all.

Criterio di completamento/Course completion criterion
Guardare tutte le video lezioni e superare il test finale
Ore accreditate: 5h
Watch all video lessons and pass the final test
Accredited hours: 5h