



AL MAGNIFICO RETTORE
DELL'UNIVERSITA' DEGLI STUDI DI MILANO

COD. ID: 6468

Il sottoscritto chiede di essere ammesso a partecipare alla selezione pubblica, per titoli ed esami, per il conferimento di un assegno di ricerca presso il Dipartimento di Scienze Sociali e Politiche

Responsabile scientifico: Moris Triventi

CURRICULUM VITAE

INFORMAZIONI PERSONALI

Cognome	Gil Hernández
Nome	Carlos Javier

OCCUPAZIONE ATTUALE

Incarico	Struttura
Social Scientist - Project Officer	Joint Research Centre, Centre for Advanced Studies, European Commission (Seville, Spain)

ISTRUZIONE E FORMAZIONE

Titolo	Corso di studi	Università	anno conseguimento titolo
Laurea Magistrale o equivalente	Laurea in Giornalismo	University of Seville (Spain)	2014
Specializzazione			
Dottorato Di Ricerca	Dottorato in Scienze Politiche e Sociali	Istituto Universitario Europeo (Firenze)	2020
Master	Master of Research in Political and Social Sciences	Istituto Universitario Europeo (Firenze)	2017
	Master of Science in Sociology	Tilburg University (The Netherlands)	2016
	Master of Research in Sociology and Demography	Pompeu Fabra University (Spain)	2016



LINGUE STRANIERE CONOSCIUTE

lingue	livello di conoscenza
Spagnolo	Madrelingua
Inglese	Alto
Italiano	Medio-alto

PREMI, RICONOSCIMENTI E BORSE DI STUDIO

anno	Descrizione premio
2022	Runner-up for the 2022 ESR best article of the year award.
2021	European Consortium for Sociological Research Prize for best PhD Thesis in 2021: https://ecsrnet.eu/ecsr-prize-for-best-phd-thesis/
2019	European Consortium for Sociological Research, Visitor Grant for research visiting at the WZB in Berlin (€2.000)
2016	Spanish Ministry of Education (MECD), Programme <i>Salvador de Madariaga</i> (2016-2020), Spanish grant for doctoral studies at the European University Institute (€87,556.16)
2016	Oxford University, Department of Social Policy and Intervention, Nuffield College. Barnett House-Nuffield Joint Graduate Scholarship in Social Policy for the full-time Doctor of Philosophy in Social Policy (2016-2019), covering tuition fees, college fees, and living costs. I declined the scholarship.
2016	Oxford University, Department of Sociology, Nuffield College. ESRC DTC funded studentship for the full-time Doctor of Philosophy in Sociology (2016-2019), covering tuition fees, college fees, and living costs. I declined the scholarship.

ATTIVITÀ DI FORMAZIONE O DI RICERCA

descrizione dell'attività
<p>Assegnista di ricerca:</p> <ul style="list-style-type: none">• 2021 (January-June): Post-doctoral research fellow, full time. Project: INEQUALITREES - A Novel Look at Socio-Economic Inequalities using Machine Learning Techniques and Integrated Data Sources. University of Trento, Department of Sociology and Social Research.• 2020 (December): Research Assistant, Part Time. European University Institute, Department of Political and Social Sciences. Supervisor: Fabrizio Bernardi. Project: The Geography of Social Mobility in Europe. https://www.fabriziobernardi.net/the-geography-of-social-mobility-in-europe/• 2020 (October-December): Research fellow, full time. Project: TEENPATH, "Social Environment, Health and Well-Being Among Adolescents in Ireland". Supervisor: Richard Layte, presso il Dipartimento di Sociologia, Università di Dublino, Trinity College Dublin. https://www.hrb.ie/funding/funding-awarded/awards-made/award/teenpath-social-environment-health-and-well-being-among-adolescents-in-ireland/• 2019 (September-November): Research Assistant, Part Time. European University Institute, Department of Political and Social Sciences. Supervisor: Fabrizio Bernardi. Project: Analysis of comparative data on the geography of social mobility for EU countries using data from the ESS and EU-SILC.• 2019 (February-March): Research Assistant, Part Time. European University Institute, Department of



Political and Social Sciences. Supervisors: Anton Hemerijck and Nevena Kulic. Project: Access to and Quality of Public Services in the European Union (External consultancy for Eurofound).

- 2018 (February-March): Research Assistant, Part Time. European University Institute, Department of Political and Social Sciences. Supervisor: Fabrizio Bernardi. Project: The class-gap in labour market outcomes: micro-classes and mechanisms (Editorial project for the Spanish Centre for Sociological research).
- 2015-2016. Research Assistant, Part Time. Tilburg University, Department of Sociology, TS Social and Behavioral Sciences. Supervisor: Ruud Luijkx. Projects: 1. Education and Intergenerational Mobility in Europe and the United States (Editorial project for Stanford University Press); 2. Data management for the European Values Study.

Soggiorni di ricerca:

- 2021 (Aprile-Giugno). Invited Lecturer at the Università degli Studi di Firenze, Dipartimento di Scienze Politiche e Sociali. Topic: "Tools for the detection of and comparative analysis of the inter-generational transmission of socio-economic inequalities and institutional constraints". Supervisors: Ivana Acocella & Paolo Brunori.
- 2019 (Ottobre-Dicembre). WZB Berlin Social Science Centre, Prof. Jonas Radl, gruppo di ricerca "Effort and Social Inequality" (ERC Project), Ottobre-Dicembre 2019

Corsi di aggiornamento e formazione:

- Workshop: R programming, impartido por Alberto Muñoz García, Centro de Estudios Andaluces, Sevilla, Marzo 2011.
- Workshop: Logarithmic Models of Social Research: Logistic Regression and Discrimination Analysis, impartido por M^a Ángeles Cea D'Ancona, Centro de Estudios Andaluces, Sevilla, Marzo 2012
- Workshop: Structural equation modelling with prof. Modesto Escobar, Centro de Estudios Andaluces, Sevilla, Marzo 2013
- Workshop: Introduction to Probability with prof. Ani Adhikari e Philip B. Stark, Berkeley University of California, BerkeleyX, Mayo 2014. <https://verify.edx.org/cert/8a6f99e4cd7047bdbaecc573faa68017>
- Workshop: Causal Inference with prof. Peter Selb, Pompeu Fabra University, Barcelona, Mayo 2015
- PhD Course: Categorical data analysis with prof. Florian Hertel, European University Institute, Firenze, Febrero, 2017.
- PhD Course: Introduction to the German Socio-Economic Panel Study (SOEP): Life Course Design and Causal Analysis with prof. Marco Giesselmann, European University Institute, Firenze, Abril, 2017.
- PhD Course: matching methods with prof. Luke Keele, European University Institute, Firenze, Junio 2017.
- PhD Course: event history analysis with prof. Juho Härkönen, European University Institute, Firenze, Junio 2017.
- PhD Course: causal inference with prof. Elias Dinas, European University Institute, Firenze, Enero, 2018.
- PhD Course: panel data analysis with prof. Hannes Kröger, European University Institute, Firenze, Enero 2018.
- PhD Course: multilevel modelling with prof. Juho Härkönen, European University Institute, Firenze, Abril 2018.
- Workshop: behavioural genetics modelling with prof. Bastian Mönkediek e Volker Lang, GESIS, Colonia, Octubre 2018.
- Spring School: New and Old Data: Cutting-Edge Approaches to Quantitative Social Research, Collegio Carlo Alberto e NASP, Torino, Marzo 2019.
- PhD Course: missing data with prof. Levente Littvay, European University Institute, Firenze, Noviembre 2019.
- Course on Introduction to Teaching and Learning in Higher Education at the European University Institute (24 hours). 2021. <https://www.eui.eu/ServicesAndAdmin/AcademicService/Academic-and-Professional-Development/Introduction-to-Teaching-and-Learning-in-Higher-Education>
- Workshop: Machine Learning with Big Data for Social Scientists, Virtual ECPR Winter School in Methods and Techniques, KU Leuven University, 15-26 Marzo, 2020.



- Workshop: Experiments in Social Science: Survey experiments, 9th Edition of the Research and Expertise Centre for Survey Methodology (RECSM) Summer Methods School, Universidad Pompeu Fabra, Barcelona, 11-13 Julio, 2021.

ATTIVITÀ PROGETTUALE

Anno	Progetto
2021-2024	Project: DIGCLASS - Social Classes in the Digital Age. Social Scientist - Project Officer, Full Time, European Commission, Centre for Advanced Studies, Joint Research Centre, S4 Unit - Scientific Development Programmes. https://joint-research-centre.ec.europa.eu/tools-and-laboratories/centre-advanced-studies/digclass_en
2021	Project: INEQUALITREES - A Novel Look at Socio-Economic Inequalities using Machine Learning Techniques and Integrated Data Sources. INEQUALITREES - Post-doctoral Research Fellow, Full Time, University of Trento, Department of Sociology and Social Research.
2020	Project: The Geography of Social Mobility in Europe. Research Assistant, Part Time. European University Institute, Department of Political and Social Sciences.
2020	Project: TEENPATH - Social Environment, Health and Well-Being among Adolescents in Ireland. Research Fellow, Full Time, Trinity College Dublin, School of Social Sciences and Philosophy, Department of Sociology. https://www.hrb.ie/funding/funding-awarded/awards-made/award/teenpath-social-environment-health-and-well-being-among-adolescents-in-ireland/

CONGRESSI, CONVEGNI E SEMINARI

Data	Titolo	Sede
2024. January 31 - February 3	Wealth Inequality and Stratification by Social Classes in Europe	VIII Convegno SISEC (Società Italiana di Sociologia Economica): Lavoro, Imprese e Territori tra Prossimità e Distanza, Università degli Studi di Cagliari, Dipartimento di Scienze Politiche e Sociali, Cagliari, Italy
2024. January 31 - February 3	Teacher's Bias in Assessments by Student's Ascribed Status: A Large-Scale Factorial Experiment on Pre-Service Teachers	VIII Convegno SISEC (Società Italiana di Sociologia Economica): Lavoro, Imprese e Territori tra Prossimità e Distanza, Università degli Studi di Cagliari, Dipartimento di Scienze Politiche e Sociali, Cagliari, Italy
2024. January 25th	Teacher's Bias in Assessments by Student's Ascribed Status: A Factorial Experiment on Discrimination and Cultural Reproduction in Education	Seminar Series organized by the Comparative Life Course and Inequality Research Centre, European University Institute, Department of Political and Social Sciences, Italy, Florence
2024. January 12th	El sesgo evaluador del profesorado: un experimento sobre discriminación y reproducción cultural en 20 Facultades de Educación	Education and Social Inequalities Seminar, Universidad de Sevilla, Departamento de Sociología, Facultad de Ciencias de la Educación, Spain, Sevilla
2023.	Teacher's bias in assessments by pupil's ascribed characteristics: a pre-registered large-scale factorial experiment on pre-	European Consortium for Sociological Research (ECSR) Thematic Conference: Effort and Social Inequality, Carlos III-Juan March



June 14-16	service teachers	Institute of Social Sciences, Spain, Madrid
2023. May 22-23	Teacher's Bias in Assessments by Student's SES and Ethnic Origin: A Pre-Registered Large-Scale Factorial Experiment on Pre-Service Teachers	6th edition of the workshop 'Experiments on social inequality', Sciences Po University, The Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), France, Paris
2023. April 24th	Making up for 'unlucky' genetics for (non) cognitive skills? A gene-environment interaction study on educational inequality	Opportunity and Mobility Workshop, London School of Economics, International Inequalities Institute, United Kingdom, London
2023. February 16th	Making Up for 'Unlucky' Genetics for (Non)Cognitive Skills? A Pre-Registered Gene-Environment Interaction Study on Educational Inequality	UNED Inequality & Social Demography Seminar Series, Department of Sociology II, UNED, Madrid
2023. February 8-11	The Early Roots of the Digital Divide: Socioeconomic Inequality in Children's ICT Literacy from Primary to Secondary Schooling	VII Convegno SISEC (Società Italiana di Sociologia Economica): Scienze Sociali che Cambiano per una Società che Cambia, Università di Brescia, Dipartimento di Economia e Management, Brescia
2022. November 24-25	The Early Roots of the Digital Divide: Socioeconomic Inequality in Children's ICT Literacy from Primary to Secondary Schooling	XI Congreso Andaluz de Sociología (Asociación Andaluza de Sociología), Universidad de Córdoba, Córdoba
2022. November 24-25	Nuevos Retos de los Análisis de Movilidad Social. Movilidad, Estratificación y Perspectiva de Género	XI Congreso Andaluz de Sociología (Asociación Andaluza de Sociología), Universidad de Córdoba, Córdoba
2022. June 8-11	Job Tasks and Social Classes in Europe: A New Model of Employment Relations?	VI Convegno SISEC (Società Italiana di Sociologia Economica): Il Lavoro Della Transizione: Tecnologia, politiche ed ecologia del lavoro nel XXI secolo, Università di Bologna, Bologna
2021. December 13-14	Twins as a Natural Experiment: Empirical Applications on Early Educational Inequality	II Jornadas "Experimentación: Sociología y Política", RedEx (Red de Investigación en Ciencias Sociales Experimentales, Universidad Autónoma de Barcelona (UAB)
2021. November 15th	Desmontando la Meritocracia [Cracking Meritocracy]	Invited Seminar. Departamento de Sociología, Universidad de Sevilla, Sevilla
2021. November	Desmontando la Meritocracia desde el Pitido de Salida [Cracking Meritocracy from the Starting Gate]	Invited Lecture. Departamento de Sociología, Universidad Pablo de Olavide, Sevilla



11th		
2020. July 1-3	Does Hard Work Beat Talent? The (Unequal) Interplay between Cognitive and Non-Cognitive Skills	ECSR 2020 Online Conference for Early Career Researchers
2020. January 30 - February 1	Can Advantaged Families Compensate for Low Ability by Hard Work? The (Unequal) Interplay between Cognitive and Non-Cognitive Skills	IV Convegno SISEC (Società Italiana di Sociologia Economica): La Riscoperta del Valore. Politeismo e Ibridazione dei Mercati, Università degli Studi di Torino, Torino
2019. October 22nd	Can Advantaged Families Compensate for Low Ability by Hard Work? The (Unequal) Interplay between Cognitive and Non-Cognitive Skills in a Tracked Educational System	AAM/NEPS/HSI Kolloquium, WZB Berlin Social Science Centre, Berlin
2019. June 11	Birth weight and early school readiness: Biological destiny or parental response?	Permanent Research Seminar, Department of Sociology II, UNED, Madrid
2019. May 9-10	Birth weight and early school readiness: Biological destiny or parental response?	Conference on Effectiveness in early childhood education around the globe, Department of Economics, European University Institute, Fiesole
2019. March 25-29	Birth weight and early school readiness: Biological destiny or parental response?	ECSR Joint Spring School on New and Old Data: Cutting-Edge Approaches to Quantitative Social Research, Collegio Carlo Alberto and NASP, Torino
2019. January 31 - February 2	Birth Weight, Endowments and Early School Readiness: Do Parents Compensate or Reinforce?	III Convegno SISEC (Società Italiana di Sociologia Economica): Sviluppo e Diseguaglianze, Università degli Studi di Napoli "Federico II", Naples
2018. October 29 - 31	Twins differences in cognitive abilities and early educational outcomes: All in the family?	ECSR Annual Conference, Sciences Po, Paris, France
2018. October 29 - 31	Birth weight, endowments, and early school readiness. Do parents compensate or reinforce?	ECSR Annual Conference, Sciences Po, Paris, France
2018. October 19th	Seminario internacional sobre Movilidad Social y Desigualdad en tiempos de cambio [International Seminar on Social Mobility and Inequality in Changing Times]	Universidad Autónoma de Barcelona, Barcelona



2018. October 8th	Birth weight, endowments, and early school readiness. Do parents compensate or reinforce?	Workshop Week “Behavioral Genetics in Social Science Research. The TwinLife Study and Behavioral Genetic modelling.” GESIS Leibniz Institute for the Social Sciences, Cologne, Germany
2018. June 25-26	Disentangling the direct effect of social origins through micro classes and compensatory advantage, with Fabrizio Bernardi	2nd Research Committee on Social Stratification & Inequality Seminar, Spanish Federation of Sociology (FES), University of Cadiz, Cadiz
2017. August 31 - September 2	The schooling and occupational aspirations of ethnic-minority adolescents: New evidence on Spain, with Pablo Gracia	ECSR Annual Conference, Bocconi University, Milan, Italy
2017. February 8-10	The Educational and Occupational Aspirations of Ethnic-minority Adolescents in Spain: New Evidence on Explanatory Factors, with Pablo Gracia	Annual Population Days, Italian Association for Population Studies, Florence University, Florence
2015. July 26-31	Social Mobility and Education in Spain between 1956 and 2011: Drawing new Evidences on Fluidity Trends from the O-E-D Triangle Decomposition, with Sandra Fachelli and Ildefonso Marqués-Perales	(Persistent) Inequalities Revisited: Social Origin, Education and Social Mobility, University of Bern and University of Luxembourg, Monte Verità, Ascona, Switzerland
2015. January 29th	Social Origins and Overeducation among Spanish Graduates: Is the Access to the Service Class Meritocratic?	DemoSoc Seminars, Universitat Pompeu Fabra, Barcelona
2014. September 8-9	The Modernization Hypothesis Reconsidered. Social Mobility in Spain from 1970 to 2011, with Ildefonso Marqués, Sandra Fachelli & Pedro López-Roldan	5th Research Committee on Social Stratification & Inequality Seminar, Spanish Federation of Sociology (FES), Universitat Pompeu Fabra, Barcelona

PUBBLICAZIONI

Libri (capitoli)
Bernardi, F., and Gil-Hernández, C.J. (2023). "Capítulo 2. Desigualdades en movilidad social" [Inequalities in social mobility]. In Bernardi, Fabrizio y Juan Ignacio Martínez Pastor (eds., 2023): Desigualdades sociales [Social inequalities]. UNED: Madrid. https://www.librosuned.com/LU31430/Desigualdades-sociales(P).aspx
Passaretta, G., and Gil-Hernández, C.J. (2023). "Chapter 17: The early roots of the digital divide: socioeconomic inequality in children's ICT literacy from primary to secondary schooling". In Research Handbook on Digital Sociology. Cheltenham, UK: Edward Elgar Publishing. https://www.elgaronline.com/view/book/9781789906769/book-part-9781789906769-26.xml
Bernardi, F., and Gil-Hernández, C.J. (2021). "La estratificación social del riesgo de contagio y



mortalidad por la COVID-19" [Social Stratification of Infection and Mortality Risk by COVID-19]. In: Salido, O., and Massó, M. (Eds): Sociología en tiempos de pandemia [Sociology in Times of Pandemics]. Madrid: Marcial Pons. <https://www.marcialpons.es/libros/sociologia-en-tiempos-de-pandemia/9788413812892/>

Bernardi, F., and Gil-Hernández, C.J. (2020). La Brecha de Clase en España: Micro-clases y Mecanismos. [The Class Gap in Spain: Micro-classes and Mechanisms]. In: Salido, O., and Fachelli, S. (Eds.): Perspectivas y fronteras en el estudio de la desigualdad social: movilidad social y clases sociales en tiempos de cambio [Perspectives and Borders in the Study of Social Inequality: Social Mobility and Social Classes in Times of Change]. Madrid: Centro de Investigaciones Sociológicas. <https://libreria.cis.es/libros/perspectivas-y-fronteras-en-el-estudio-de-la-desigualdad-social-movilidad-social-y-clases-sociales-en-tiempos-de-cambio/9788474768336/>

Gil-Hernández, C.J., Bernardi, F., and Luijckx, R. (2020). Intergenerational Social Mobility in Spain's Twentieth Century: Social Fluidity without Educational Equalization? In R. Breen and W. Müller (Eds.), Education and Intergenerational Social Mobility in Europe and the United States. Stanford, California: Stanford University Press.

Articoli su riviste

Gil-Hernández, C. J., Vidal, G., and Torrejón Pérez, S. (2023). Technological Change, Tasks and Class Inequality in Europe. *Work, Employment and Society*. <https://doi.org/10.1177/09500170231155783>

Brannigan, R., Gil-Hernández, C.J., McEvoy, O., Cronin, F., Stanistreet, D., and Layte, R. (2022). Digital engagement and its association with adverse psychiatric symptoms: A longitudinal cohort study utilizing latent class analysis, *Computers in Human Behavior*, 133. <https://doi.org/10.1016/j.chb.2022.107290>

Gil-Hernández, C.J. (2021). The (Unequal) Interplay between Cognitive and Non-cognitive Skills in Early Educational Attainment, *American Behavioral Scientist*. <https://doi.org/10.1177/0002764221996764>

Bernardi, F., and Gil-Hernández, C.J. (2020). The Social-Origins Gap in Labour Market Outcomes: Compensatory and Boosting Advantages Using a Micro-Class Approach, *European Sociological Review*. <https://doi.org/10.1093/esr/jcaa034>

Gil-Hernández, C.J. (2019). Do Well-off Families Compensate for Low Cognitive Ability? Evidence on Social Inequality in Early Schooling from a Twin Study, *Sociology of Education*, 92(2):150-175. <https://doi.org/10.1177/0038040719830698>

Gil-Hernández, C.J., and Gracia, P. (2018). Adolescents' educational aspirations and ethnic background: The case of students of African and Latin American migrant origins in Spain. *Demographic Research*, 38(23):577-618. <https://dx.doi.org/10.4054/DemRes.2018.38.23>

Gil-Hernández, C.J., Marqués-Perales, I., Fachelli, S. (2017). Intergenerational Social Mobility in Spain between 1956 and 2011: The Role of Educational Expansion and Economic Modernization in a Late Industrialized Country. *Research in Social Stratification and Mobility*.51:14-27. <https://doi.org/10.1016/j.rssm.2017.06.002>

Marqués Perales, I., and Gil-Hernández, C.J. (2015). Social Origins and Over-Education of Spanish University Graduates: Is Access to the Service Class Merit-Based? *Revista Española de Investigaciones Sociológicas* (REIS), 150: 89-112. <http://dx.doi.org/10.5477/cis/reis.150.89>.

Working papers (submitted and under review in academic journals)

Gil Hernandez, C., Pañeda-Fernández, I., Salazar, L. and Castaño Muñoz, J., Teacher Bias in Assessments by Student Ascribed Status: A Factorial Experiment on Discrimination and Cultural Reproduction, European Commission, 2024, JRC136851. <https://publications.jrc.ec.europa.eu/repository/handle/JRC136851>

Gil Hernandez, C., Salas-Rojo, P., Vidal Lorda, G. and Villani, D., Wealth Inequality and Stratification by Social Classes in 21st-Century Europe, European Commission, 2024, JRC137025. <https://publications.jrc.ec.europa.eu/repository/handle/JRC137025>

Ghirardi, G., Gil Hernandez, C., Bernardi, F., Van Bergen, E. and Demange, P., Interaction of family SES



with children's genetic propensity for cognitive and noncognitive skills: No evidence of the Scarr-Rowe hypothesis for educational outcomes, European Commission, 2023, JRC135358.
<https://publications.jrc.ec.europa.eu/repository/handle/JRC135358>

ALTRE INFORMAZIONI

Software and data:

- Cimentada J., Vidal-Lorda G., Gil-Hernández C., Smallenbroek O. (2023). DIGCLASS: A package to translate between occupational classes in R. Currently translate ISCO68/88/08 to dozens of occupational classes. R package version 0.0.1, <https://digclass.pages.code.europa.eu/digclass/>
- Carlos J. Gil Hernandez; Leire Salazar; Jonatan Castaño Muñoz; Irene Pañeda-Fernandez (2023): Teacher's Bias Dataset: A Factorial Survey Experiment. European Commission, Joint Research Centre (JRC) [Dataset] PID: <http://data.europa.eu/89h/f14f5209-f032-4218-a89a-4643143809af>

Teaching experience:

- 2018: Invited Lecture on Conflicto y cambio social [Conflict and Social Change], Doble Grado de Sociología y Ciencias Políticas [Double Degree in Sociology and Political Science], Pablo de Olavide University: 2 hours.
- 2018: Invited Lecture on Diseños de investigación en sociología [Research Design in Sociology], Doble Grado de Sociología y Trabajo Social [Double Degree in Sociology and Social Work], Pablo de Olavide University: 2 hours.

Reviewer and consultant service:

- Occasional reviewer: *Joint Research Centre, European Commission (2024, 2023)*; *Nature - Scientific Reports (2023)*; *Research in Social Stratification and Mobility (2022; 2021)*, *Advances in Life Course Research (2021)*; *American Sociological Review (2019)*; *European Sociological Review (2023; 2022; 2021; 2019)*; *International Journal of Comparative Sociology (2019)*; *International Journal of Sociology (2019)*.
- External reviewer for [Future Policy Lab](#) (2022).
- Expert evaluator for the *Spanish State Research Agency* (2021). <https://www.aei.gob.es/en>
- Expert consultant for the *Foresight Unit of the Spanish Government* for a [report on inequality](#) in Spain for the Prime Minister (2020).
- Expert evaluator for "la Caixa" Foundation [Social Research Call](#) (2019).

Scientific dissemination (media):

- La formula della meritocrazia è quella giusta? Capacità, impegno e desuguaglianza. Caffè Europa, Università degli Studi di Firenze, October 26th, 2023. <https://europedirect.comune.fi.it/blog/caffe-europa-tornano-gli-incontri-su-vecchie-e-nuove-vulnerabilita-tra-firenze-e-lue>
- "Hay que esforzarse por debatir más de políticas que de meritocracia en público". Espacio Público (Diario Público), February 20th, 2023. <https://espacio-publico.com/la-meritocracia-un-principio-conservador-o-progresista>
- "¿La pela es la pela? Renta, clase social y secesionismo [Income, social class and secesionism]. Agenda Pública (EL PAÍS), December 22nd, 2019. With Guillem Vidal. <http://agendapublica.elpais.com/la-pela-es-la-pela-renta-clase-social-y-secesionismo/>
- "¿De tal palo tal astilla? Las profesiones que más se heredan de padres a hijos en España [The most inherited occupations from parents to children in Spain]. eldiario.es, September 5th, 2018. With Fabrizio Bernardi. https://www.eldiario.es/piedrasdepapel/astilla-profesiones-heredan-padres-Espana_6_810578950.html
- "¿Igualdad de oportunidades? Desigualdad social en España y Europa" [Equality of Opportunity? Social Inequality in Spain and Europe], eldiario.es, January 18th, 2016. With Pablo Gracia and Carlos Delclós. http://www.eldiario.es/piedrasdepapel/Igualdad-oportunidades-Desigualdad-Espana-Europa_6_473212681.html
- "Promesas rotas y sospechosos habituales: movilidad social y sobrecualificación de los jóvenes



españoles” [Broken Promises and Usual Suspects: Social Mobility and Overqualification among the Spanish Youth], eldiario.es, November 25th, 2015. With Ildefonso Marqués Perales.
http://www.eldiario.es/piedrasdepapel/promesas-rotas-movidad-social-jovenes-espanoles_6_456064433.html

Le dichiarazioni rese nel presente curriculum sono da ritenersi rilasciate ai sensi degli artt. 46 e 47 del DPR n. 445/2000.

Il presente curriculum, non contiene dati sensibili e dati giudiziari di cui all'art. 4, comma 1, lettere d) ed e) del D.Lgs. 30.6.2003 n. 196.

RICORDIAMO che i curricula **SARANNO RESI PUBBLICI sul sito di Ateneo** e pertanto si prega di non inserire dati sensibili e personali. Il presente modello è già precostruito per soddisfare la necessità di pubblicazione senza dati sensibili.

Si prega pertanto di **NON FIRMARE** il presente modello.

Luogo e data: SIVIGLIA (SPAGNA), 04/03/2024