

UNIVERSITÀ DEGLI STUDI DI MILANO

TO MAGNIFICO RETTORE OF UNIVERSITA' DEGLI STUDI DI MILANO

ID CODE: 6002

I the undersigned asks to participate in the public selection, for qualifications and examinations, for the awarding of a type B fellowship at **Dipartimento di Scienze Agrarie e Ambientali - Produzione, Territorio, Agroenergia.**

Scientist- in - charge: Annamaria Giorgi

Christina Diamantopoulou

CURRICULUM VITAE

PERSONAL INFORMATION

Surname	Diamantopoulou
Name	Christina

PRESENT OCCUPATION

Appointment	Structure
Student Assistant	Athena Institute (Vrije Universiteit Amsterdam)

EDUCATION AND TRAINING

Degree	Course of studies	University	year of achievement of the degree
Degree	Biological Applications and Technology	University of Ioannina	2021
Specialization	Environmental Sciences	University of Ioannina	2021
Erasmus+ Placement	School of Life Sciences	University of Glasgow	2020
PhD	-	-	-
Master	Biological Sciences: Freshwater and Marine Biology	University of Amsterdam	2024
Major	Science in Society	Vrije Universiteit Amsterdam	2024
Degree of medical specialization	-	-	-
Degree of European specialization	-	-	-
Other			



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REGISTRATION IN PROFESSIONAL ASSOCIATIONS

Date of registration	Association	City
19/08/2021	Professional Association of Diving Instructors	Zante, Greece
	PADI Open Water Diver certification (No. 2108UB8929 / 22 scientific dives in Curacao)	
15/06/2021	Hellenic Civil Aviation Authority	Athens, Greece
	UAS Pilot C and Night Flight drone license (EL-UPLOO362400)	

FOREIGN LANGUAGES

Languages	level of knowledge
English	Excellent
Greek	Excellent
Dutch	Basic

TRAINING OR RESEARCH ACTIVITY

Student Assistant (Athena Institute) - 2023

Analysed photos from the past century to figure out how the peat meadow landscapes and the agricultural practices have changed and whether photos can help researchers to overcome the 'shifting baseline syndrome'.

Fieldwork on cetaceans - 2022

Participation in scientific boat and land based surveys for cetaceans (Focal follows, fecal sampling, photo-ID, multi-sensor biologgers (DTags) tagging, drone imagery collection)

Scientific Diving Training- 2022

As part of the Coral Reef Ecology course, I spent a month in Curacao doing fieldwork on coral reefs and performed 22 scientific dives.

Traineeship: Aquarist (CretAquarium, Hellenic Center for Marine Research) - 2020

Helped with everyday tasks (feeding the organisms, washing water filters, monitoring water parameters, cleaning up tanks etc) and non-regular tasks (setting up and decorating the tanks, preparing rescued sea turtles for release, etc). Took part in a research experiment on how climate change affects murex snails and learned how to set up aquariums and sustain animals for research purposes

Research Assistant and Laboratory Technician (University of Glasgow, School of Life Sciences) - 2020

Performed the tasks of a lab technician, prepared microalgae cultures and assisted a PhD student with their research on the impact of Artificial Light At Night on marine mussels.



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CONGRESSES AND SEMINARS

Date	Title	Place
14-17/10/2021	10th Hellenic Conference of Ecology (HELECOS10)	Online (due to COVID-19)
26- 28/6/ 2021	International Conference on Education and New Developments 2021 (END 2021)	Online (due to COVID-19)

PUBLICATIONS

Books

<u>Diamantopoulou, C.</u>, Karamolegkou, A., Koutentaki, G. (2021). Biodiversity Loss: So What If Frogs Go Extinct?

L.V. Andreou, A. Psaropoulou & P. Marangos (ed.), Biology Education: Educational Proposals for Teaching Special Issues in General High School Biology. Athens: Disigma (In Greek).

Articles in reviews

Christoforou, E., Dominoni, D., Lindström, J., <u>Diamantopoulou, C.</u>, Czyzewski, J., Mirzai, N., & Spatharis, S. (2023). The effects of artificial light at night (Alan) on the gaping activity and feeding of Mussels. Marine Pollution Bulletin, 192, 115105.

doi:10.1016/j.marpolbul.2023.115105

<u>Diamantopoulou, C.</u>, Christoforou, E., Dominoni, D.M., Kaiserli, E., Czyzewski, J., Mirzai, N., Spatharis, S. (2021). Wavelength-dependent effects of artificial light at night on phytoplankton growth and community structure. Proceedings of the Royal Society B: Biological Sciences. DOI: <u>https://doi.org/10.1098/rspb.2021.0525</u>.

Presented at the 10th Hellenic Conference of Ecology (HELECOS10) 14-17/10/2021.

Karamolegkou, A., <u>Diamantopoulou, C.</u>, Koutentaki, G., & Andreou, L. V. (2021). Co-constructing a learning experience to approach mental illness in the classroom: A teaching micro-scenario. In Education and New Developments 2021 (in press). Lisbon, Portugal: inScience Press. DOI: https://doi.org/10.36315/2021end148.

Presented at the International Conference on Education and New Developments 2021 (END 2021) 26- 28/6/ 2021.

OTHER INFORMATION

<u>Fieldwork experience</u> in Greece, Scotland, Netherlands, Curacao and Azores.

Experience with qualitative research:

Research design (Framework construction, questionnaire design and validation etc.)

Designing stakeholders engagement methods (e.g. workgroups)

Conducting interviews and workgroups





Declarations given in the present curriculum must be considered released according to art. 46 and 47 of DPR n. 445/2000.

The present curriculum does not contain confidential and legal information according to art. 4, paragraph 1, points d) and e) of D.Lgs. 30.06.2003 n. 196.

Please note that CV WILL BE PUBLISHED on the University website and It is recommended that personal and sensitive data should not be included. This template is realized to satisfy the need of publication without personal and sensitive data.

Please DO NOT SIGN this form.

Place and date: Amsterdam, 30/11/2023