UNIVERSITÀ DEGLI STUDI DI MILANO

TO MAGNIFICO RETTORE OF UNIVERSITA' DEGLI STUDI DI MILANO   **ID CODE 4764**

I the undersigned asks to participate in the public selection, for qualifications and examinations, for the awarding of a type B fellowship at **Dipartimento di Filosofia Pietro Martinetti**

Scientist- in – charge: Prof. Giampietro Gobo

Francesco Possemato
CURRICULUM VITAE

PERSONAL INFORMATION

Surname	Possemato
Name	Francesco
Date of birth	30/12/1985

PRESENT OCCUPATION

Appointment	Structure
Postdoctoral Research Assistant and Project Manager for the *Conversational Interaction in Aboriginal and Remote Australia* ARC-Discovery Project led by Dr. Joe Blythe (Macquarie University) Research topic: Comparative study of multiparty everyday interactions in Remote Australian English and four endangered Australian languages (Murrrinhpatha, Gija, Garrwa, and Jaru) with a focus on Turn-Taking, Action Sequences, Storytelling, and Knowledge Management in conversation Research areas: Language and Social Interaction; Embodied interaction; Multimodal Conversation Analysis; Interactional Linguistics	Department of Linguistics, Macquarie University (NSW-Australia)

EDUCATION AND TRAINING

Degree	Course of studies	University	year of achievement of the degree
Summer School	Summer Institute for Advanced Conversation Analysis (I am one of 35 attendees selected worldwide)	University of Colorado Boulder, Boulder (USA)	July 2020 [CANCELLED/POSTPONED due to COVID-19];
Summer School	Centre of Excellence for the Dynamics of Languages	Australian National University, Canberra (Australia)	November 2018
PhD	**Italian Studies (Linguistics)**	The University of Syndey, Sydney (Australia)	June 2018
Summer School	International Academy for	Groningen University, Groningen	July 2016

	Conversation Analysis (IACA – 2016)	(the Netherlands)	
MA - Laurea Magistrale	**Scienze Linguistiche e Comunicazione Culturale**	Università per Stranieri di Siena, Siena (Italy)	March 2010
Visiting - MA Fieldwork	Faculté des arts et des sciences Centre de langues	Université de Montréal, Montreal (Canada)	October-November 2009
BA - University Degree	**Lettere Moderne**	Università di Pisa, Pisa (Italy)	November 2007
Specialization			
Degree of medical specialization			
Degree of European specialization			
Other			

REGISTRATION IN PROFESSIONAL ASSOCIATIONS

Date of registration	Association	City
2018	International Pragmatic Association (IPrA)	Antwerp, Belgium
2015	International Society for Conversation Analysis (ISCA)	Los Angeles, California
2014	Applied Linguistics Association of Australia (ALAA)	Sydney, Australia

FOREIGN LANGUAGES

Languages	level of knowledge
English	TOEFL iBT 118/120 (CEFR Level: C2)

AWARDS, ACKNOWLEDGEMENTS, SCHOLARSHIPS

Year	Description of award
2016	Recipient of the Doctoral Research Travel Grant Scheme
2015	Recipient of Postgraduate Research Scheme (PRS)
2014-2017	Recipient of the International Postgraduate Research Scholarship/Australian Postgraduate Award (IPRS-APA)

TRAINING OR RESEARCH ACTIVITY

2020-2023	HDR30: HDR Supervision Orientation 2020-2023 Course
2020-Present	Associate Supervisor, PhD thesis, topic: Grammar and Embodied Interaction in Gija, Department of Linguistics, Macquarie University, Sydney (Australia)
2020-Present	Reviewer for Confirmation of Candidature (MRes) and Faculty Commencement Report (PhD), Department of Linguistics, Macquarie University, Sydney (Australia)
2019-present	Reviewer for *Clinical Linguistics and Phonetics* journal
2019	Associate Supervisor, Masters of Research thesis: "*Place Reference and Pointing in Gija Interaction*", Department of Linguistics, Macquarie University, Sydney (Australia)

2019	Co-organiser of the the symposium "TCU organisation: Exploring the composition of conversational turns-at-talk", Macquarie University, Sydney (Australia)
2019	CA day Workshop - *Verdis project: a video-based communication research and training in supportive, palliative and end-of-life care*, University of Modena and Reggio Emilia, Modena (Italy)
2018-2019	Macquarie Language and Interaction Reading group (LAIR) organiser, Macquarie University, Sydney (Australia)
2018-Present	Department of Linguistics seminars, Macquarie University, Sydney (Australia)
2016-Present	Conversation Analysis In Sydney (CAIS)-Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA) Coordinator, Macquarie University, the University of Sydney, Sydney (Australia)
2016-Present	Ad hoc reviewer for *TESOL Quartelry* journal
2016-Present	Macquarie Language and Interaction Reading group (LAIR), Macquarie University, Sydney (Australia) - Monthly meetings
2015	Conversation Analysis Day, Loughborough University, Loughborough (UK)
2015	Tutor Development Program (TDP), the University of Sydney, Sydney (Australia)
2014-Present	Conversation Analysis In Sydney (CAIS)-Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA), Macquarie University, the University of Sydney, Sydney (Australia) - Monthly meetings
2014-2018	Department of Linguistics seminars, the University of Sydney, Sydney (Australia)
2014-2018	Department of Italian Studies seminars, the University of Sydney, Sydney (Australia)
2008-Present	CILS (Certificate of Italian as a Foreign Language) examiner (all levels)

PROJECT ACTIVITY

Year	Project
2019-Present	*Students' Flourishing through Italian classroom interaction* project, Chief Investigator LaTrobe University, Melbourne (Australia) - Data collection and analysis of university L2 classroom interactions using Multimodal Conversation Analysis, Interactional Linguistics, and surveys
2018	Research Assistant – CANVAS Learning Manager Platform, Italian Studies Department, the University of Sydney, Sydney (Australia) - Assessment design and review of course teaching materials
2018	Course designer of online Units of Study– Italian Studies Department, the University of Sydney, Sydney (Australia)
2016	Research Assistant – Flourishing in a Second Language (FL2) project, The University of Sydney and Flinders University, Sydney, Adelaide (Australia) - Interviews and coding
2015	Research Assistant – Course design for "Made in Italy: Language at Work" (ITLN3601), Department of Italian Studies, the University of Sydney, Sydney (Australia)
2012	External Editor and teaching material reviewer for the Masters' of Teaching Italian as a Second Languag, ICoN-Italian Culture on the Net, university consortium, Pisa (Italy)
2009-2010	Researcher – CLODIS project (Italian Teachers Speech Corpus) – University for Foreigners of Siena - DITALS Research Centre, Siena (Italy)/Montréal

	(Canada) - Data collection and analysis of Italian L2 classroom interactions using Multimodal Conversation Analysis
2009	Research Assistant position at the FAST Research Centre – University for Foreigners of Siena – Centre for Teacher Training by Technological Support, Siena (Italy)

CONGRESSES AND SEMINARS

Date	Title	Place
April 2020 [Cancelled due to COVID-19];	"L2 'flourishing' through classroom interaction. Evidence from an Italian L2 classroom.",	Invited presentation at the Department of Italian Studies, the University of Sydney, Sydney (Australia)
August 2020 [Postponed to July 2021 due to COVID-19];	"L2 'flourishing' through classroom interaction. Evidence from an Italian L2 classroom"	International Association of Applied Linguistics (AILA), Groningen (NL)
February 2020	"Compassionate interjections in four Australian languages"	the Australian Languages Workshop, Minjerribah, North Stradbroke Island (Australia)
December 2019	"A *geospatial* approach for the documentation and analysis of locational pointing in conversation"	Conversation Analysis Day, Loughborough University, Loughborough (UK)
June 2019	"Repair practices in Italian-English bilingual multiparty conversations"	the International Pragmatics Association (IPRA) Conference, The Hong Kong Polytechnic University, Hong Kong (HK)
May 2019	"Repair practices in English-Italian bilingual mealtime conversations" - Data session	Invited presentation at the Conversation Analysis In Sydney (CAIS)/Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA) meeting, Macquarie University, Sydney (Australia)
February 2019	"Intra-TCU participation in Classroom Interaction"	Invited presentation at the "TCU Organisation Symposium: Exploring the composition of conversational turns-at-talk", Macquarie University, Sydney (Australia)
February 2019	"Locational reference and directional pointing in Aboriginal and non-Aboriginal conversations"	the Australian Languages Workshop, Minjerribah, Marsyville (Australia)
June 2018	"*I was initially very hesitant to speak, but now I am genuinely excited to*. Overcoming language anxiety in Italian L2 university classes"	American Association of Teachers of Italian (AATI), Cagliari University, Cagliari (Italy)
May 2018	"Creating pre-Evaluation opportunity space in IRE. Evidence from university Italian L2 classrooms"	Invited seminar at the Department of Italian Studies, the University of Sydney, Sydney (Australia)
January 2018	"Conversation Analysis and L2 Classroom interaction"	Guest lecture in the course "Teaching Italian as a Second Language" taught by Prof. Pierangela Diadori, the University for Foreigners of Siena, Siena (Italy)

November 2017	Italian L2 classroom interaction - Data session	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)
July 2017	"Multisemiotic resources for action projection in IRE"	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)
April 2017	"Meaningfully meaningless. The pragmatics of discourse markers"	Guest lecture in the Unit of Study ITLN3631, the University of Sydney, Sydney (Australia)
March 2017	"Sequence progressivity and multimodal projection in L2 classsrooms" - Data session	Invited presentation at Conversation Analysis In Sydney (CAIS)/Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA) meeting, Macquarie University, Sydney (Australia)
November 2016	"Creating repair opportunity space via insert expansion. Evidence from Italian L2 classrooms"	Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA) Conference, Melbourne University, Melbourne (Australia)
November 2016	"Assessing under pressure. Sequence progressivity and repair opportunity space in IRE"	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)
September 2016	"Multisemiotic resources for action projection" - Data session	Invited presentation at 'CA-Work in Progress Day' organized by Conversation Analysis In Sydney (CAIS)/Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA), the University of Sydney, Sydney (Australia)
August 2016	"Repair practices in a phone-in radio program. A conversation analytic approach to Language Transfer"	Guest lecture in the in the Unit of Study 'Linguistic Issues in Migration' (ITLN3685), taught by Ass. Prof. Antonia Rubino, the University of Sydney, Sydney (Australia)
June 2016	"Deferring the E in IRE. Creating repair opportunity space via insert expansion. Evidence from ItalianL2 classrooms"	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)
February 2016	"*Siete d'accordo?* The case of a teacher's Pre-Sequence Closing Third"	Doctoral Conference on Conversation Analysis – Making practice visible: Applications of conversation analysis, Monash University, Melbourne (Australia)
February 2016	"Pre-E sequence in IRE sequences"- Data session	Invited presentation at Conversation Analysis In Sydney (CAIS)/Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA), Macquarie University, Sydney (Australia)
January 2016	"*Siete d'accordo?* The case of a teacher's Pre-Sequence Closing Third in an ItalianL2 Classroom"	Invited presentation at Discourse And Rhetoric Group (DARG) meeting, Loughborough University, Loughborough (UK)
January 2016	"*Siete d'accordo?* The case of a teacher's Pre-Sequence Closing Third in an ItalianL2 Classroom"	24th Conference of the Students Organisation of Linguistics in Europe (ConSOLE XXIV) – Conversation Analysis session, University of York, York (UK)

December 2015	"The pursuit of mutual understanding in Italian L2 classrooms"	The Applied Linguistic Association of Australia/Applied Linguistic Association of New Zealand (ALAA/ALANZ) Conference, the University of South Australia, Adelaide (Australia)
October 2015	"*Siete d'accordo?* The case of a teacher's Pre-Sequence Closing Third in repair sequences"	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)
September 2015	"*Siete d'accordo?* as a Pre-Sequence Closing Third [cont'd]" - Data session	Invited presentation at Conversation Analysis In Sydney (CAIS)/Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA), Macquarie University, Sydney (Australia)
August 2015	"*Siete d'accordo?* as a Pre-Sequence Closing Third" - Data session	Invited presentation at Conversation Analysis In Sydney (CAIS)/Australian Institute for Ethnomethodology and Conversation Analysis (AIEMCA), Macquarie University, Sydney (Australia)
July 2015	"The pursuit of mutual understanding in an Italian L2 classroom. The case of *Siete d'accordo?* as a Pre-Sequence Closing Third in Initiation-Response-Evaluation (IRE) exchanges"	Presentation at the Australasian Centre for Italian Studies 8th Biennial Conference, the University of Sydney, Sydney (Australia)
October 2014	"21 Seconds inside the classroom"	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)
June 2014	"Prompts, learners' uptake, and SLA implications in the Italian L2 classroom. Towards effective repair strategies"	Presentation at the Department of Italian Studies Research Day, the University of Sydney, Sydney (Australia)

PUBLICATIONS

Book Chapters
Barnes, S., & Possemato, F. Shifting granularity: The case of correction and aphasia. In R. Wilkinson, G. Rasmussen, & J. Rae (Eds.), *Atypical interaction: The Impact of communicative impairments within everyday talk*. Palgrave Macmillan, Cham Switzerland, 2020, pp. 225-255
Possemato, F. Come insegnare italiano L2 agli apprendenti di origine italiana? Il caso dell'Australia. In *La Nuova DITALS Risponde 2*, Diadori P., Marrazzo L. (Eds.), Edilingua, Rome, 2019, pp. 103-116
Possemato, F. Come prepararsi alla sezione D dell'esame DITALS di II livello? Osservazione in classi di italiano L2 in Québec. In Pierangela Diadori (Ed.) *La Ditals Risponde 8*, Guerra Edizioni, Perugia, 2012, pp. 199-209

Articles in reviews
de Dear, C., Possemato, F., & Blythe, J. Gija (East Kimberley, Western Australia) – Language Snapshot. *Language Documentation and Description*, 17, 134-141
Dahmen, J., Possemato, F., & Blythe, J. (2020). Jaru (Australia) – Language Snapshot. *Language*

Documentation and Description, 17, 142–149
Stirling, L., Gardner, R., Blythe, J., Mushin, I., & Possemato, F. (submitted). On the road again: Place reference in multiparty conversations in the remote Australian outback. *Journal of Pragmatics*.

Congress proceedings
Tavosanis, M., Possemato, F. Linguistic control of self-presentation data ina corpus of forum posts by learners of Italian as L2. In P. Kommers, N. Bessis, & P. Isaías (Eds.) *Proceedings of the IADIS International Conferences - Web Based Communities and Social Media 2011 - Collaborative Technologies 2011 - Internet Applications and Research 2011*, IADIS Press, 2011, pp. 94-101

OTHER INFORMATION

Academic Referees
Dr. Joe Blythe, Department of Linguistics, Macquarie University Dept of Linguistics, Macquarie University, Sydney (Australia)
Prof. N.J. Enfield Department of Linguistics, the University of Sydney, Sydney (Australia)
Ass. Professor Antonia Rubino, Department of Italian Studies, the University of Sydney, Sydney (Australia)

Declarations given in the present curriculum must be considered released according to art. 46 and 47 of DPR n. 445/2000.

The present curriculum does not contain confidential and legal information according to art. 4, paragraph 1, points d) and e) of D.Lgs. 30.06.2003 n. 196.

Place and date: Newcastle, 30/11/2020

SIGNATURE

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