

## **ALLEGATO B**

UNIVERSITÀ DEGLI STUDI DI MILANO

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## **ELENA CLAUDIA MERONI CURRICULUM VITAE**

**INFORMAZIONI PERSONALI (NON INSERIRE INDIRIZZO PRIVATO E TELEFONO FISSO O CELLULARE)**

<b>COGNOME</b>	<b>MERONI</b>
<b>NOME</b>	<b>ELENA CLAUDIA</b>
<b>DATA DI NASCITA</b>	<b>19/07/1984</b>

# Elena Claudia Meroni

29 July 2019

## Personal and Contact information

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European Commission, DG Joint Research Centre  
Directorate I - Competences Unit I.1 - Modelling, Indicators and Impact Evaluation Unit  
Competence Centre on Microeconomic Evaluation (CC-ME)  
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Personal page: <https://sites.google.com/view/elenaclaudiameroni/home>  
Italian, born July 19<sup>th</sup> 1984, married, three children (2013, 2015, 2018)

## Current and previous positions

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*Since October 2016*

Research Fellow at the Competence Centre on Microeconomic Evaluation (CC-ME), Joint Research Centre, European Commission

*October 2013- October 2016*

Post Doctoral researcher at the Centre for Research on Education and Lifelong Learning (CRELL), Econometrics and Applied Statistics Unit, Joint Research Centre, European Commission

*December 2011 - June 2012*

Co-investigator at the INVALSI (National institute for the evaluation of the educational system), Frascati (Italy). “*Evaluation of the PQM program on students’ achievement*”

*December 2008 - December 2009*

Research Assistant at Carlo F. Donndena Centre for Research on Social Dynamics, Bocconi University, Milan (Italy)

## Qualification and Education

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*Since December 2017:* Abilitazione Scientifica Nazionale to serve as Associate Professor in Economic Policy (13/A2 – Politica Economica).

*Since December 2017:* Abilitazione Scientifica Nazionale to serve as Associate Professor in Demography and Social Science (13/D3 – Demografia e Statistica Sociale).

*January 2010 - April 2013: PhD in Statistical Sciences*

Department of Statistical Sciences, University of Padova

Thesis title : “Average and quantile effects of more time at school: evidence from Southern Italy”

Supervisor: Prof. Erich Battistin

PhD Committee: Daniele Checchi, Anuska Ferligoj, Chiara Monfardini

*September 2006-December 2008: Master of Sciences in Economics and Social Sciences*

Bocconi University, Milan

Thesis title: “Postponement and Recuperation of Fertility in Germany. The Role of Education”

Supervisor: Prof. Arnstein Aassve

*September 2003- July 2006: Bachelor Degree in International Economics and Management*

Bocconi University, Milan

## Research interests

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Policy evaluation, economics of education, labour economics and applied microeconometrics

## Publications in peer-reviewed journals

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Cohort patterns in adult literacy skills: How are new generations doing? (with S. Flisi, V. Goglio, E. Vera-Toscano), *Journal of Policy Modeling*, forthcoming,  
<https://doi.org/10.1016/j.jpolmod.2018.10.002>

The persistence of overeducation among recent graduates, (with E. Vera-Toscano). *Labour Economics*, Volume 48, October 2017, Pages 120–143,  
<https://doi.org/10.1016/j.labeco.2017.07.002>

Motherhood Postponement and Wages in Europe (with M. Bratti and C. Pronzato) ifo DICE Report 15.2 (2017): 31-37,  
<https://www.cesifo-group.de/DocDL/dice-report-2017-2-bratti-meroni-pronzato-june.pdf>

Should we increase instruction time in low achieving schools? Evidence from Southern Italy, (with E. Battistini) *Economics of Education Review*, Volume 55, 2016, Pages 39-56,  
<http://dx.doi.org/10.1016/j.econedurev.2016.08.003>

Measuring Occupational Mismatch: Overeducation and Overskill in Europe-Evidence from PIAAC, (with S. Flisi, V. Goglio, M. Rodrigues, E. Vera-Toscano), *Social Indicators Research*, 2016, Pages 1-39, <http://dx.doi.org/10.1007/s11205-016-1292-7>

How do students react to longer instruction time? Evidence from Italy, (with G. Abbiati) *Education Economics*, Volume 24(6), 2016, Pages 592-611, <http://dx.doi.org/10.1080/09645292.2015.1122742>

Can low skill teachers make good students? Empirical evidence from PIAAC and PISA, (with E. Vera-Toscano and P. Costa), *Journal of Policy Modeling*, Volume 37(2) 2015, Pages 308–323,  
<http://dx.doi.org/10.1016/j.jpolmod.2015.02.006>

Grandparenting and Childbearing in the Extended Family, (with A. Aassve and C. Pronzato) *European Journal of Population*, Volume 28(4), 2012 Pages 499–518, <http://dx.doi.org/10.1007/s10680-012-9273-2>

Leaving Mum Alone? The Effect of Parental Separation on Children's Decisions to Leave Home, (with L. Mencarini and C. Pronzato), *European Journal of Population*, Volume 28(3), 2012, Pages 337–357, <http://dx.doi.org/10.1007/s10680-012-9267-0>

## Working papers and work in progress

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Early Education and Gender Differences. (with D. Del Boca, E. Martino, D. Piazzalunga) IZA DP 12484, 2019. (Forthcoming in *Economia Italiana*)

What Are You Voting For? Proximity to Refugee Reception Centres and Voting in the 2016 Italian Constitutional Referendum (with M. Bratti, C. Deiana, E. Havari and G. Mazzarella) IZA DP 11060, 2017, (Submitted)

Use of extra-school time and child non-cognitive development. Evidence from the UK, (with D. Piazzalunga and C. Pronzato) Department of Economics and Statistics Cognetti de Martiis. Working Papers 201732, University of Turin, (Submitted).

For God's sake: Papal Visit and European Perception on the Recent Refugee Crisis. (with C. Deiana and G. Mazzarella)

## Policy reports

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Educational outcomes and immigrant background, (with S. Flisi and E. Vera-Toscano), 2016, JRC Publication N: JRC102629

Indicators for early childhood education and care, (with S. Flisi and E. Vera-Toscano), 2016, JRC Publication N: JRC102774

Skills beyond education. An analysis of cognitive skill evolution and its implications for employment chances, (with S. Flisi, V. Goglio, E. Vera-Toscano and C. Dragomirscu Gaina), 2015, JRC Publication N: JRC95221

School-to-work transition of young individuals: what can the ELET and NEET indicators tell us? (with S. Flisi, V. Goglio, E. Vera-Toscano), 2015, JRC Publication N: JRC95223

Towards a new benchmark on adult skills for sustainable growth: A revision of potential indicators and sub-indicators for monitoring, (with S. Flisi, V. Goglio, E. Vera-Toscano), 2014, JRC Publication N: JRC92448

Adult Participation in Lifelong Learning. The impact of using a 12-months or 4-weeks reference period. Technical briefing, (with V. Goglio), 2014, JRC Publication N: JRC92330

Monitoring the Evolution of Education and Training Systems: A Guide to the Joint Assessment Framework, (with S. Flisi and V. Goglio), 2014, JRC Publication N: JRC91809

Occupational mismatch in Europe: Understanding overeducation and overskilling for policy making, (with S. Flisi, V. Goglio, M. Rodrigues, E. Vera-Toscano), 2014, JRC Publication N: JRC89712

## Conference and seminar presentations

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2019: Meeting of the Society of Economics of the HOusehold (SEHO), Lisbon.

2017: Fourth Lisbon Research Workshop on Economics, Statistics and Econometrics of Education, Lisbon; European Association of Labor Economist meeteing (EALE), St.Gallen.

2016: COMPIE Conference, Milan; Education, skills and labour market outcomes workshop, Trondheim

2015: Third Lisbon Research Workshop on Economics, Statistics and Econometrics of Education, Lisbon

2014: OECD Expert group meeting on skill mismatch, OECD, Paris; COMPIE Conference, Rome

2013: IV Workshop on Public Policies, Social Dynamics, and Population, Bocconi University; Dipartimento di Economia e Statistica "Cognetti de Martiis" lunch seminars, University of Turin; Fifth Italian Congress on Econometrics and Empirical Economics, Genova,

2012: Improving Education throughout Accountability and Evaluation. Lessons from around the World, Rome; Demosoc research group seminar, Universitat Pompeu Fabra, Barcelona

Earlier: Population Association of America (PAA) annual Conference, Dallas, USA, 2010; VID Conference on Education and Demography, Vienna, Austria, 2009; SHARE User Conference, Mainz, Germany, 2008

## Visiting periods

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*February - October 2012*

Visiting at Univesitat Pompeu Fabra, Department of Political and Social Sciences, Barcelona, Spain

*January - December 2011*

Visiting at Carlo F. Dondena Centre for Research on Social Dynamics, Bocconi University, Milan, Italy

## Teaching activities

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Several trainings to National and Regional Managing Authorities of EU Member States and to officials of the European Commission on Counterfactual Impact Evaluation methods. (From 2013)

Tutor for “Statistics”, Bachelor of Business Administration and Management, Bocconi University, academic year 2009/2010

Teaching assistant for “Quantitative Methods for Management”, Master of Science in Management and Economics in Arts, Culture, Media and Entertainment, Bocconi University, academic year 2011/2012

## Awards and Scholarships

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*2018*: Winner of the 2018 Ezio Tarantelli award for the paper “What Are You Voting For? Proximity to Refugee Reception Centres and Voting in the 2016 Italian Constitutional Referendum” <http://www.aiel.it/cms/cms-files/submission/mot-20181002082703.pdf>

*2010 - 2013*: Italian Ministry of Education, University and Scientific Research: Three-year scholarship for PhD studies at the University of Padova

*2006 - 2008*: Bocconi scholarship for outstanding students (Graduate merit award)

## Skills

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### Computer

- Microsoft Office (Word, Excel, Powerpoint) and L<sup>A</sup>T<sub>E</sub>X
- Statistical packages: Stata, SPSS

### Languages

- Italian mother tongue, English fluent, Spanish fluent

## Professional services

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Referee for: Economic of Education Review, Labour Economics, Education Economics, Journal of Family and Economic Issues, European Journal of Comparative Economics, the International Journal of Human Resource Management

## References

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### Prof. Erich Battistin

Department of Agricultural and  
Resource Economics  
University of Maryland  
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### Prof. Chiara Pronzato

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### Prof. Arnstein Aassve

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Data

29/07/2019

Luogo

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