



UNIVERSITÀ DEGLI STUDI DI MILANO

CONCORSO PUBBLICO, PER ESAMI, RISERVATO ESCLUSIVAMENTE AGLI/ALLE APPARTENENTI ALLE CATEGORIE DI CUI ALLA LEGGE N. 68/1999 A N. 16 POSTI DI CATEGORIA C - AREA AMMINISTRATIVA, CON RAPPORTO DI LAVORO SUBORDINATO A TEMPO INDETERMINATO PRESSO L'UNIVERSITÀ DEGLI STUDI MILANO - CODICE 22447

La Commissione giudicatrice del concorso, nominata con Determina Direttoriale n. 17083 del 18/09/2024 e composta da:

Dott. Nicola Cangialosi	Presidente
Dott.ssa Barbara Rosina	Componente
Dott.ssa Paola Ragazzoni	Componente
Dott.ssa Annalisa Corno	Segretaria

comunica i quesiti relativi alla prova orale:

GRUPPO DI QUESITI n. 1

Si illustrino i diversi regolamenti previsti dallo Statuto

Brano in inglese: A hundred years in the life of the University of Milan

A history that speaks to your future

The University of Milan was officially born on 8 December 1924, after a long gestation process initiated in 1923 by Luigi Mangiagalli, founder and first Rector of the University.

To celebrate its first century, the University of Milan has opted for a polyphonic narrative that embraces all the voices, faces and places of its past, present and future history, constantly interacting with its physical locations and its social and cultural context

GRUPPO DI QUESITI n. 2

Si illustrino le funzioni della Conferenza degli studenti

Brano in inglese: In addition to the five main events, the programme for the 100th Anniversary focuses extensively on contributions by the University departments, which will promote storytelling initiatives regarding prestigious researchers and alumni, discoveries, and technological, cultural or social innovations in their respective fields of studies.

These contributions will be included in the project "Cento storie per cento anni" (One hundred stories for one hundred years), a multimedia mosaic of experiences that will be presented to the public from the summer of 2023, on the 100th Anniversary website.

GRUPPO DI QUESITI n. 3

Si illustrino le funzioni del Dipartimento

Brano in inglese: Our heritage, our future

The early years: a 'young' University with ancient origins

Also known as 'La Statale', the University of Milan is, relatively speaking, one of Italy's younger university institutions. It was founded in 1924 thanks to the tenacious efforts of doctor and gynaecologist Luigi Mangiagalli, who in creating La Statale, realised his long-held dream of building a university for Lombardy's regional capital.

Indeed, up until that point, it was the University of Pavia, founded in the fourteenth century and the main education centre in northern Italy, that housed the traditional university faculties

GRUPPO DI QUESITI n. 4

Si descrivano gli organi del Dipartimento



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Brano in inglese: The founding of the University of Milan in 1924 came about with the institution of the first four faculties: Law, Humanities, Medicine and Mathematical, Physical and Natural Sciences. The event was officially celebrated on 8 December of the same year with a ceremony at Castello Sforzesco (Sforza Castle).

The early years in the history of the University, of which Mangiagalli was Rector until 1926, were followed by a period of continuous growth up until World War Two: the number of students reached 3,000 and the number of faculties increased to six (the Faculties of Agriculture and Veterinary Medicine having been added in the '30s), located in Città Studi, home to the scientific faculties, and in the historic city centre.

GRUPPO DI QUESITI n. 5

Si descrivano ruoli e funzioni di Facoltà e scuole

Brano in inglese: The University's commitment for equal rights

The University of Milan has always been focused on ensuring an **academic environment** that is inclusive and respectful of all differences.

Our commitment to promoting equal rights is geared towards the whole **academic community** – students, professors and technical and administrative staff – and reflects in a wide variety of actions. These include measures adopted by our governing bodies and other academic authorities tasked with overseeing equality matters, as well as initiatives in the areas of research, teaching, scientific dissemination and public engagement

GRUPPO DI QUESITI n. 6

Si illustrino i diversi corsi post-laurea

Brano in inglese: The University of Milan is a leading Italian university for investment in research infrastructure and human capital: two essential elements for tackling the complex challenges of knowledge in a rapidly changing social and industrial context.

As a public institution concerned with the development and progress of knowledge, the University has always been committed to research projects that influence the quality of life of citizens.

GRUPPO DI QUESITI n. 7

Si descrivano i centri di Ateneo

Brano in inglese: Research at the University of Milan is mostly conducted in the departments and the many specialised structures, favouring the creation and growth of networks of collaboration locally, nationally and internationally.

Scientific activity involves the whole academic community from professors, researchers, doctoral students, fellowship-holders and fellows to undergraduates, in an ideal quest for new ideas

GRUPPO DI QUESITI n. 8

Si illustrino le funzioni del Direttore Generale

Brano in inglese: Choosing the right degree programme is an important and sometimes difficult process as there are so many factors that need to be taken into consideration.

The first step in choosing a university degree requires students to rationalise their range of options if it is too broad, and evaluate possible alternatives if the range seems to focus too much on one specific direction.

GRUPPO DI QUESITI n. 9

Si descrivano le funzioni dei dirigenti

Brano in inglese: There are some important elements in order to make an informed choice. Here are some of them:

Personal preferences:

It is a good idea to start looking at courses based on your favourite subjects at school. University study is very demanding and it is even more difficult when the topics you are studying do not really interest you. Knowledge of courses and programmes



Your professional future

GRUPPO DI QUESITI n. 10

Si illustrino le funzioni e ruolo del Rettore

Brano in inglese: Summer and Winter Schools

The University of Milan proposes intensive courses on specific topics, often in partnership with external companies, to provide multidisciplinary skills to those who already have an extensive knowledge of these topics.

Summer and Winter Schools usually have an international slant and involve both teachers and students from different European countries. The latest international courses covered the areas of Humanities, Medicine, Science, Economics, Political and Social Sciences

GRUPPO DI QUESITI n. 11

Si descriva il ruolo del Direttore del Dipartimento

Brano in inglese: Volunteer and social projects

The University of Milan supports volunteering in its many forms - aid activities, commitment to a cause, social cohesion projects, environment protection and development - with a shared goal: promoting social solidarity -and cultural growth.

Our entire academic community is encouraged to proactively promote and support voluntary activities addressing social, cultural and environmental issues.

GRUPPO DI QUESITI n. 12

Si descrivano le funzioni del CUG - Comitato Unico di Garanzia per le pari opportunità, la valorizzazione del benessere di chi lavora e contro le discriminazioni

Brano in inglese: A message from the new Rector, Marina Brambilla

On my first day as Rector of our University, I would like to send my greetings to all of you, and to thank you once again for trusting me with this role.

Over the past months since my election, I have continued to talk and exchange views with many of you, starting to identify the first steps to implement the programme that we wrote together for a new University of Milan, capable of combining history, tradition and quality of research with innovation, modernity and experimentation.

GRUPPO DI QUESITI n. 13

Si illustrino funzioni e ruolo del Garante degli studenti

Brano in inglese: Dialogue, listening, co-creating

We work with local communities, civil society organisations, public and private institutions to listen to people's needs, design and implement initiatives that can meet real community needs.

An inclusive and collaborative approach to effectively address contemporary complexities and create a lasting positive impact on people's lives.

The university is not only a place of education and research, but also an institution that plays an important role in promoting culture, innovation and social welfare.

Da www.unibo.it/en

GRUPPO DI QUESITI n. 14

Si delinearono le funzioni del Nucleo di Valutazione

Brano in inglese: Involving people

The university is a space where all people can participate and actively contribute to the projects and actions we promote.

This active interaction helps to better understand local and global needs and builds trust and



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understanding between the academic institution and society, helping students to become informed and engaged citizens.

Through public engagement initiatives, we facilitate the transformation of academic discoveries into practical solutions, and create opportunities for exchange, study and insight into topics of shared interest. Da www.unibo.it/en

GRUPPO DI QUESITI n. 15

Si descrivano le funzioni del Consiglio di Amministrazione

Brano in inglese: University of Bologna for Refugees

A project promoted by the University of Bologna and the Municipality of Bologna for the integration of refugee students in the university world.

Obtaining political refugee status is a process that can take several months, as the asylum-seeker has to wait for his or her case to come before the Territorial Commission.

The doors of the university are now open to asylum-seekers. The International Desk organises orientation interviews for students interested in enrolling at Unibo and examines their school certificates and academic qualifications.

Da www.unibo.it/en

GRUPPO DI QUESITI n. 16

Si descrivano le funzioni del Senato Accademico

Brano in inglese: Internship

A concrete opportunity for professional growth.

For obtaining learning credits, writing a dissertation, mobility or just after graduation, there are many opportunities for gaining practical experience, connecting with the job market and developing skills.

The University of Bologna offers its students and recent graduates the opportunity to carry out internships, in order to facilitate initial contacts with the world of work, acquire professional skills and guide and facilitate professional choices.

Da www.unibo.it/en

GRUPPO DI QUESITI n. 17

Si delineino funzioni e ruolo dei revisori dei conti

Brano in inglese: Curricular internships

Curricular internships may be carried out by students as part of their curriculum.

A **curricular internship** is an experience intended to complete the University education of students, by enabling them carrying out practical work in structures within or outside the University, in Italy or abroad, and to obtain the University educational credits.

An **internship for final examination** is a curricular internship carried out for the purpose of preparing the dissertation, based on an internship programme agreed with the Supervisor

GRUPPO DI QUESITI n. 18

Si enuncino i principi su cui si basa l'azione amministrativa dell'Ateneo

Brano in inglese: The story of our research

The discoveries and insights of the University of Bologna, told to society, citizens, schools and the university community.

The University of Bologna has always been committed to disseminating research, nurturing the curiosity of young people and citizens, developing critical thinking, reaffirming the importance of knowledge, and keeping an open dialogue with society.

For this reason, the University of Bologna is actively involved in promoting outreach activities and initiatives to disseminate the outcome of research projects and their impact on all our lives.

Da www.unibo.it/en

GRUPPO DI QUESITI n. 19

Si descrivano le funzioni del Collegio di disciplina



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Brano in inglese: Business and nonprofit

Thematic specialisation, multidisciplinary, high quality training and research enhancement in an innovative territorial context: these are the foundations on which we stand as a partner for research and development, innovation, human capital and social responsibility projects.

With a teaching and research staff of more than 5,000 people, you can rely on our multidisciplinary expertise and our rigorous scientific approach and methodology.

Da www.unibo.it/en

GRUPPO DI QUESITI n. 20

Si illustrino le funzioni del Comitato etico

Brano in inglese: Approach

The University offers a systematic approach to solving problems and developing innovative solutions, so as to develop and implement new projects focused on ethical, social and environmental considerations.

Focused on collaboration between academia and business, our approach is based on the following principles:

Ethics and responsibility in all research and development activities

Transparency in sharing results, giving companies access to clear information about the discoveries made and innovations developed

Da www.unibo.it/en

Milano, 21 ottobre 2024

La Commissione

Dott. Nicola Cangialosi - Presidente

Dott.ssa Barbara Rosina - Componente

Dott.ssa Paola Ragazzoni - Componente

Dott.ssa Annalisa Corno - Segretaria