



# UNIVERSITÀ DEGLI STUDI DI MILANO

**CONCORSO PUBBLICO, PER TITOLI ED ESAMI, A N. 1 POSTO DI CATEGORIA D - AREA AMMINISTRATIVA-GESTIONALE, CON RAPPORTO DI LAVORO SUBORDINATO A TEMPO INDETERMINATO PRESSO L'UNIVERSITÀ DEGLI STUDI DI MILANO - DIPARTIMENTO DI DIRITTO PRIVATO E STORIA DEL DIRITTO - BANDITO CON DETERMINA N. 11543 DEL 2.10.2020, IL CUI AVVISO È STATO PUBBLICATO SULLA G.U. N. 80 DEL 13.10.2020 - CODICE 21205.**

La Commissione Giudicatrice del concorso, nominata con determina n. 4050 del 16.3.2021, composta da:

Prof.ssa Panzarini Elisabetta	Presidente
Dott. Tapella Enrico	Componente
Dott.ssa Di Tommaso Henna Maria Stella	Componente
Dott.ssa Vitiello Emilia Tiziana	Segretaria

comunica i quesiti relativi alla prova orale:

## **GRUPPO DI QUESITI NR. 1**

1. Il/La candidato/a indichi quali sono i percorsi e i titoli di studio di primo e secondo ciclo rilasciati dall'Università degli Studi di Milano e ne dia una breve descrizione.
2. Il/La candidato/a illustri composizione e compiti delle Commissioni paritetiche docenti e studenti.

Brano in inglese:

Multilingualism is one of the cornerstones of the European project and a powerful symbol of the EU's aspiration to be united in diversity. Foreign languages have a prominent role among the skills that will help equip people better for the labour market and make the most of available opportunities. The EU has set the goal that every citizen should have the opportunity to acquire at least two foreign languages, from an early age. The promotion of language learning and linguistic diversity is one of the specific objectives of the Programme. The lack of language competences is one of the main barriers to participation in European education, training and youth programmes. The opportunities put in place to offer linguistic support are aimed to make mobility more efficient and effective, to improve learning performance and therefore contribute to the specific objective of the Programme.

## **GRUPPO DI QUESITI NR. 2**

1. Il/La candidato/a illustri la mobilità internazionale e il riconoscimento dei periodi di studio effettuati all'estero.
2. Il/La candidato/a illustri gli organi e le attribuzioni dei Dipartimenti.

Brano in inglese:

The Programme addresses the citizens' limited participation in its democratic processes and their lack of knowledge about the European Union, and tries to help them overcome the difficulties in actively engaging and participating in their communities or in the Union's political and social life. Strengthening citizens' understanding of the European Union from an early age is crucial for the Union's future. In addition to formal education, non-formal learning can enhance the citizens' understanding of the European Union and foster a sense of belonging to it. The Programme supports active citizenship and ethics in lifelong learning; it fosters the development of social and intercultural competences, critical thinking and media literacy. Priority is given to projects that offer opportunities for people's participation in democratic life, social and civic engagement through formal or non-formal learning activities. The focus is put on raising awareness of and understanding the European Union context, notably as regards the common EU values, the principles of unity and diversity, as well as their social, cultural and historical heritage.



## GRUPPO DI QUESITI NR. 3

1. Il/La candidato/a illustri le verifiche del profitto, la prova finale e il conseguimento dei titoli di studio.
2. Il/La candidato/a illustri cos'è la Conferenza degli studenti e i compiti del Garante degli studenti.

Brano in inglese:

Environment and climate action are key priorities for the EU now and in the future. The European Green Deal Communication is the European new growth strategy and recognises the key role of schools, training institutions and universities to engage with pupils, parents, and the wider community on the changes needed for a successful transition to become climate neutral by 2050. The Programme will therefore be a key instrument for the building of knowledge, skills and attitudes on climate change and sustainable development both within the European Union and beyond. The Erasmus+ programme will increase the number of mobility opportunities in green forward-looking fields, which foster the development of competences, enhance career prospects and engage participants in subject areas, which are strategic for the sustainable growth of our planet, with special attention to rural development (sustainable farming, management of natural resources, soil protection, bio-agriculture). Moreover, Erasmus+, with mobility at its core, should strive for carbon-neutrality by promoting sustainable transport modes and more responsible behavior.

## GRUPPO DI QUESITI NR. 4

1. Il/La candidato/a illustri cos'è un credito formativo e le diverse tipologie di attività formative previste dalle classi di laurea.
2. Il/La candidato/a illustri compiti e funzioni del Nucleo di Valutazione.

Brano in inglese:

The COVID-19 crisis shed light on the importance of digital education for the digital transformation that Europe needs. In particular, it emphasised the increased need to harness the potential of digital technologies for teaching and learning and to develop digital skills for all. In line with the strategic priorities of the Digital Education Action Plan (2021-2027)<sup>2</sup>, the Programme aims to support this endeavour to engage learners, educators, youth workers, young people and organisations in the path to digital transformation. The programme will support the first strategic priority of the Action Plan, the development of a high-performing digital education ecosystem, by building capacity and critical understanding in all type of education and training institutions on how to exploit the opportunities offered by digital technologies for teaching and learning at all levels and for all sectors and to develop digital transformation plans.

## GRUPPO DI QUESITI NR. 5

1. Il/La candidato/a illustri le caratteristiche dei Corsi per Master e dei Corsi di perfezionamento.
2. Il/La candidato/a illustri compiti e funzioni del CUN e dell'ANVUR.

Brano in inglese:

Erasmus+ includes a strong international dimension (i.e. cooperation with Partner Countries) in mobility, cooperation and policy dialogue activities. In order to support European organisations in facing the global challenges brought about by globalisation, climate change and the digital transition, a key element is the intensification of international mobility and cooperation with third countries, strengthening the role of the European Union as a global actor. In parallel, the Programme actions contribute to promoting values, principles and interests around common priorities, notably related to human and institutional development climate change, digital transition, growth and jobs, good governance and peace and security. The engagement of the young people in Partner Countries is a key element in the process of building societies that are more resilient and are based on mutual trust and intercultural understanding.

## GRUPPO DI QUESITI NR. 6

1. Il/La candidato/a illustri le caratteristiche dei Corsi di dottorato e delle Scuole di specializzazione.
2. Il/La candidato/a illustri la composizione e i compiti dei Collegi didattici.



Brano in inglese:

The general objective of the Programme is to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship. As such, the Programme shall be a key instrument for building a European Education Area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

## GRUPPO DI QUESITI NR. 7

1. Il/La candidato/a illustri le iniziative per il diritto allo studio.
2. Il/La candidato/a illustri le norme in materia di accesso programmato.

Brano in inglese:

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the period 2021-2027. Education, training, youth and sport are key areas that support citizens in their personal and professional development. High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip young people and participants of all ages with the qualifications and skills needed for their meaningful participation in democratic society, intercultural understanding and successful transition in the labour market. Building on the success of the programme in the period 2014-2020, Erasmus+ strengthens its efforts to increase the opportunities offered to more participants and to a wider range of organisations, focusing on its qualitative impact and contributing to more inclusive and cohesive, greener and digitally fit societies.

Milano, 19 aprile 2021

La Commissione

Prof.ssa Panzarini Elisabetta - Presidente

Dott. Tapella Enrico - Componente

Dott.ssa Di Tommaso Henna Maria Stella - Componente

Dott.ssa Vitiello Emilia Tiziana - Segretaria